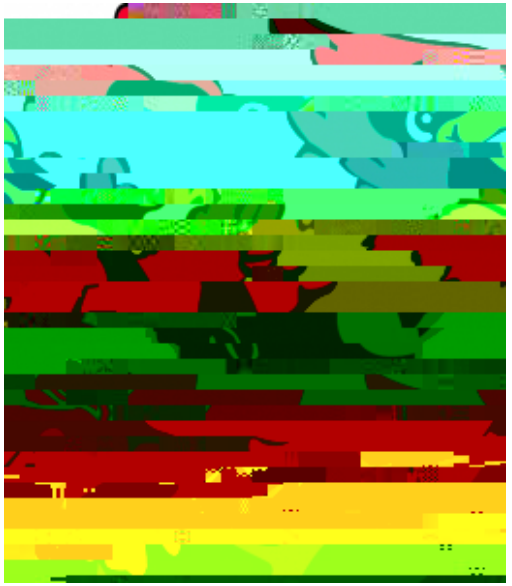
Fort Worth Independent School District

138 H.V. Helbing Elementary School

2023-2024 Improvement Plan



Comprehensive Needs Assessment

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'HPRJUDSKLFV 6XPPDU\

H.V. Helbing ES is a traditional neighborhood school that offers grades EE-5th grade. It is a Title I campus in Fort Worth ISD, located in Fort Worth, Texas. Fort Worth is a growing suburb in the DFW Metroplex. H.V. Helbing ES is part of the Diamond Hill community which is predominantly a Hispanic community in north Fort Worth. This community is unique in that it is a multi-generational Hispanic community.

We only have one bus, a majority of our students are within walking distance. Additionally, bus transportation is provided to the students in Special Education.

Our enrollment is about 390 students.

Attendance rate for Spring 2022 based on Texas education Agency was at 94.2% and district attendance rate was at 92.8%.

H.V. Helbing ES has a predominant Hispanic population of about 97.2%. Other student groups that attend our campus are:

White: about 0.5%

African-American: about 1.5%

American Indian: about 0.5%

Two or more races: about 0.3%

The last published mobility rate was 9.4. This average mobility rate is significantly lower than our district 16.5% and our state 13.6%.

A breakdown of enrollment by student groups would be:

Economically Disadvantaged-91.7%

Special Education-15.5%

Dual Language/ESL-58.9%

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Conducting Student Led Conferences

School Processes & Programs

H. V. Helbing sticks to its Mission of creating life-long learners and collaborates with as many stakeholders as possible. Our grade level chairs meet monthly to develop leadership skills. Every semester we hold student led conferences. Students share their goals and update parents on their progress. We actively participate in Professional Learning Communities to support the internalizing of the new curriculum.

We are a Blue Zone school, and we promote a healthy living for students (Wednesday wellness, Monday Mindset, Tuesday THINK and Festive Friday).

3HUFHSWLRQV 6XPPDU\

H. V. Helbing engage by having active participants, our attendance has maintained at to 96%. The staff at Helbing has a low turnover rate with less than 1 teacher leaving per year. Many of the staff that have school children have their children here at Hellbing. Student led conferences held three times a year. Restorative practices used to support students. Afterschool activities are avaliable for 3rd-5th grade students (art, music and sports).

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2. 6HYHUDO O/LWHUDF\ HQYHQWV ZHUH SURYLGHG IRU ID VWRU\EHRRN FRQWHVW DQG /LWHUDF\ QLJKW
3. /RZ VWDII WXUQRYHU
   VW WK JUDGH VWXGHQWV SDUWLFLSDWHG LQ 6FLHQ

Priority Problem Statements

3 U R E O H P 6 W D W H P H Q W ▪ PLC framework not used consistently (2 out of the 4 form of PLCs were used).

5 R R W & D X V H ▪ Lack of understanding the impact of Professional Learning Communities.

3 U R E O H P 6 W D W H P H Q W ▪ Perceptions $ U H D V

3 U R E O H P 6 W D W H P H Q W ▪ 4th grade Math NWEA National norm mean RIT is 206 and Helbing is 197 - 9 points below the National Norm

5 R R W & D X V H ▪ Lack of teacher and staff understanding all the tools needed to dive deep into the standards in math.

3 U R E O H P 6 W D W H P H Q W ▪ Student Learning $ U H D V

3 U R E O H P 6 W D W H P H Q W ▪ Based on the middle of the year Math MAP data, 56% of all third grade students are scoring in the DOES NOT MEET/DOES NOT APPROACH categories.

5 R R W & D X V H ▪ No campus based sequence for checks and balances on progress by aligning with Learning continuum from NWEA.

3 U R E O H P 6 W D W H P H Q W ▪ Demographics $ U H D V

3 U R E O H P 6 W D W H P H Q W ▪ There is a lack of consistent progress monitoring of targeted student groups.

5 R R W & D X V H ▪ Lack of consistency to successfully monitor targeted student groups.

3 U R E O H P 6 W D W H P H Q W ▪ School Processes & Programs $ U H D V

- Professional learning communities (PLC) data
- Teacher/Student Ratio
- State certified and high quality staff data
- T-TESS data
- T-PESS data

3 D U H Q W & R P P X Q L W \ ' D W D

- Parent engagement rate

6 X S S R U W 6 \ V W H P V D Q G 2 W K H U ' D W D

- Communications data

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$FWLRQ 6WHS 'HWDLOV	5HYLHZV			
$FWLRQ 6WHS 'HWDLOV Create a cycle to use MAP resources (learning continuum, Progress monitoring and targeted interventions) to deliver targeted supports with the support of data analyst. Use Map resources to provide Tier 2 and Tier 3 interventions. , QWHQGHG 7DUJHW *URXS Teachers, Campus Instructional Coach and Admin team 3URYLGHU 3HUVRQQHO Data Analyst & Admin team 'DWH 7LPHOLQH August 2023 - May 2024 &RRUGLQDWLQJ 'HSDUWPHQW Literacy Department 'HOLYHUHG %\ Teachers)XQGLQJ 6RXUFH(V) - Title I (211) - 211-13-6119-04E-138-30-510-000000-24F10 - $85,292, Extra Duty - SCE (199 PIC 24) - 199-11-6116-001-138-24-313-000000- - $2,000, Web based supports - SCE (199 PIC 24) - 199-11-6399-001-138-24-313-000000- - $2,000, Technology - SCE (199 PIC 24) - 199-11-6396-001-138-24-313-000000- - $1,099	) RUPDWLYH			6XPPDWLYH
	1RY	-DQ	0DU	-XQH

$FWLRQ 6WHS 'HWDLOV	5HYLHZV			
$FWLRQ 6WHS 'HWDLOV Ensure PLCs are regularly scheduled to actively develop engaging and rigorous lessons based upon student needs with district approved resources and data with PK-5tgh grade teachers using the gradual release model and assessment alignment with TEKS (district curriculum). Use Lead4ward materials to support PLC planning. , QWHQGHG 7DUJHW *URXS Teachers and Admin team 3URYLGHU 3HUVRQQHO Instructional Leadership team 'DWH 7LPHOLQH August 2023 - May 2024 &RRUGLQDWLQJ 'HSDUWPHQW Literacy department & Multilingual Department 'HOLYHUHG %\ Teachers)XQGLQJ 6RXUFH(V) - Title I (211) - 211-11-6299-04E-138-30-510-000000-24F10 - $1,000	) RUPDWLYH			6XPPDWLYH
	1RY	-DQ	0DU	-XQH

No Progress Accomplished Continue/Modify Discontinue

6FKRRO 3HUIRUPDQFH 2EMHFWLYHV

3HUFHSWLRQV
3UREOHP 6WDWHPHQW(V) PLC framework not used consistently (2 out of the 4 form of PLCs were used). 5RRW &DXVH(V) Lack of understanding the impact of Professional Learning Communities.

'LVWULFW, QFUHDVH WKH SHUFHQWDJH RI UG JUDGH VWXGHQWV ZKR VFRUH DW PHHW

6FKRRO 3HUIRUPDQFH ,QFUHDVH WKH SHUFHQWDJH RI 3. VWXGHQWV ZKR VFRUH 2Q 7UDI
,QFUHDVH WKH SHUFHQWDJH RI (FRQRPLFDOO\ 'LVDGYDQWDJH (QJOLVK VWXGHQW\
WR E\ 0D\

(YDOXDWLRQ 'DWD 6RXUFHV Data Sources & MAP Reports

6WUDWHJLF 3ULRULW\ 7LHU 0DWK LQVWUXFWLRQ XVLQJ (XUHND 0DWK WR IRFXV RQ PDWK
DQG /LWHUDF\ IUDPHZRUN WR LQFUHDVH DFKLHYHPHQW DQG OHDUQLQJ RXWFRPHV E
ULJRURXV OHYHO GXULQJ WKH LQVWUXFWLRQDO SURFHVV

3UREOHP 6WDWHPHQWV Demographics

$FWLRQ 6WHS 'HWDLOV	5HYLHZV
$FWLRQ 6WHS 1 Develop a system to track and monitor the usage of learning continuum (MAP data) to adjust instruction and provide Targeted Tier 1 instruction.	

'LVWULFW *RDO

'LVWULFW*RDO: ,QFUHDVH WKH SHUFHQWDJH RI UG JUDGH VWXGHQWV ZKR VFRUH DW PHHW

6FKRRO 3HUIRUPDQFH2EMHFWLYH ,QFUHDVH WKH SHUFHQWDJH RI .LQGHUJDUWHQ *UDGH VWXGHQ
BB WR E\ 0D\
,QFUHDVH WKH SHUFHQWDJH RI 6SDQLVK VWXGHQWV RU WKH VWXGHQW JURXS WKDW

6WUDWHJLHV WR LPSOHPHQW)RFXV 0DWK)UDPHZR
&XUULFXOXP DQG XVH RI GLVWULFW UHVRXUFHV WR PD[LPL]H VWXGHQW OH

6WUDWHJ\ ([SHFWDWLRQ Build teacher capacity, re-align resources to increase the percentage of students who meet of exceed projected growth in MAP.

6WDII 5HVSRQVLEOH Instructional Leadership Team

7LWOH ,
2.6
- 7($ 3UIRULWLHV
Build a foundation of reading and math
- (6) /HYHUV
Lever 5: Effective Instruction

3UREOHP 6WDWHPHQW Demographics 1 - Student Learning 1

$FWLRQ 6WHS 'HWDLOV	5HYLHZV			
	)RUPDWLYH			6XPPDW
	1RY	-DQ	0DU	-XQH
$FWLRQ 6WHS Ensure PLCs are regularly scheduled to actively develop engaging and rigorous lesson based on student needs with approved resources. ,QWHQGHG 2XWFRPH Classroom teachers, SPED team and Leadership team 3URYLGHU 3HUVRQ5HVSRQVLEOH Leadership team 3HUVRQ 5HVSRQVLEOH 'DWH V 7LPHOLQH August 2023-May 2024 &RROGHUDWLQJ 7HDPV Math and ADC Departments 'HOLYHU\ 0HWKRG Face to Face)XQGLQJ 6RXUFH7[Materials - Title I (211) - 211-11-6399-04E-138-30-510-000000-24F10 - $5,175				

No Progress | Accomplished | Continue/Modify | Discontinue

6FKRRO 3HUIRUPDQFH2EMHFWLYH 6WUDWHJLHV PHWULFV

'LVWULFW, QFUHDVH WKH SHUFHQWDJH RI VWXGHQWV JUDGXDWLQJ ZLWK D &&05 LQGL

6FKRRO 3HUIRUPDQFH, QFUHDVH WKH SHUFHQWDJH RI JUDGH VWXGHQWV VFRULQJ DV

,QFUHDVH WKH SHUFHQWDJH RI +LVSDQLF VWXGHQWV RU WKH VWXGHQW JURXS WKDW
WR E\ 0D\

6WUDWHJ\

$FWLRQ 6WHS 'HWDLOV	5HYLHZV
$FWLRQ 6WHS Alignment feedback will be given to teachers and recorded on Strive regarding the delivery of the Tier 1 instruction. , QWHQGHG 7HDFKHU 2XWFRPH 3URYLGHU 3UHVHQWHU 3HUVRQ 5HVSRQVLEOH	

'LVWULFW QRUDH DVH WKH SHUFHQWDJH RI VWXGHQWV JUDGXDWLQJ ZLWK D &&05 LQGL

6FKRRO 3HUIRUPDQFH 2EMHFWLYH

6WXGHQW /HDUQLQJ	
3UREOHP 6WDWHPHQW	5RRW &DXVH
4th Grade Math National norm mean RIT is 206 and Helbing is 197 - 9 points below the National Norm	

'LVWULFW(QURXOH DOO VWXGHQWV KDYH DFFHVV WR D VDIH VXSSRUWLYH DQG FXOW\

6FKRRO 3HUIRUPDQ'HFUHDVHEDVHOLQHQXPEHU DQG SHUFHQWDJH RI VWXGHQWV ZKR KDY
IURP BB WR BB E\ 0D\

(YDOXDWLRQ 'DWD Data Reports

6WUDWHJLF DQG OHYHUDJH SURJUDPV UHVRXUFHV DQG 0XOWL 7LHUHG 6\VWHPV RI
HQJDJPHQW GHFUHDVH EHKDYLRU DQG GLVFLSOLQH LQFLGHQWV DQG LPSURYH VFK

6WUDWHJ\ V ([SHFWHDecrease chronic absenteeism 5HVRXUFHV3URJ

6WDII 5HVSRQVLEOHStudent Support Team 6XSSRUWLQJ

7LWOH ,
2.6
- (6) /HYHUV
Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

3UREOHP 6WDWHPHQW&V School Processes & Programs 2

$FWLRQ 6WHS 'HWDLOV	5HYLHZV
$FWLRQ 6WHS By August 2023, identify, select and notify Campus Committee members of meeting schedule for 23-24 school year. (Clerk, Assistant Principal, counselor, SPED team, PK teacher) Daily track attendance by class to identify and celebrate perfect attendance or chronic absences. Coordinate & Communicate (parent Meetings & Newsletter) with parents on attendance recovery. ,QWHQGHG 6XGLHQFH Campus Attendance Committee and staff 3URYLGHU 3UHVHQWHU Campus Attendance Committee 3HUVRQ6HVSRQVLEOH 'DWH V 7LPHOLQH August 2023-2024 &RROODERUDWLQJ Campus Support Services, Parent Partnerships 'HOLYHU\ 0HWKRG In person)XQGLQJ 6RXUFH Tools for Communication	

$FWLRQ 6WHS 'HWDLOV	5HYLHZV
$FWLRQ 6WHS	

'LVWULFW(QYRO DOO VWXGHQWV KDYH DFFHVV WR D VDIH VXSSRUWLYH DQG FXOWX

6FKRRO 3HUIRUPDQ'HFUHDVH2EDVHWKH RYHUDOO QXPEHU RI GLVFLSOLQH UHIHUUDOV E\ V
'HFUHDVH WKH QXPEHU RI GLVFLSOLQH UHIHUUDOV E\ VFKRRO SHUVRQQHO IRU $IUL
JHQGHU UDFH SURJUDP RWKHU IURP BBB WR BBB E\ 0D\

6WUDWHJLF LQ DQG OHYHUDJH SURJUDPV UHVRXUFHV DQG 0XOWL 7LHUHG 6\VWHPV RI

6FKRRO 3URFHVVHV 3URJUDPV
3UREOHP 6WDWHPHQW There is a lack of consistent progress monitoring of targeted student groups. 5RRW &DXVH Lack of consistency to successfully monitor targeted student groups.
3HUFHSWLRQV
3UREOHP 6WDWHPHQW PLC framework not used consistently (2 out of the 4 form of PLCs were used). 5RRW &DXVH Lack of understanding the impact of Professional Learning Communities.

'LVWULFW(QUROH DOO VWXGHQWV KDYH DFFHVV WR D VDIH VXSSRUWLYH DQG FXOWX

6FKRRO 3HUIRUPDQ'HFUHDVH2EDVHWLKHQXPEHU RI RXW RI VFKRRO VXVSHQVLRQV IRU $IUL
PDUJLQDOL]HG RQ RXU FDPSXV JHQGHU UDFH SURJUDP RWKHU IURP BBB WR BBB

6WUDWHJLHV DQG OHYHUDJH SURJUDPV UHVRXUFHV DQG 0XOWL 7LHUHG 6\VWHPV RI
HQJDJHPHQW GHFUHDVH EHKDYLRU DQG GLVFLSOLQH LQFLGHQWV DQG LPSURYH VF

6WUDWHJ\ V ([SHFWHDecrease the number of Out of School suspensions.

6WDII 5HVSRQVLEOHHadership Team

7LWOH ,
2.5
- 7($ 3UIRULWLHV
Build a foundation of reading and math
- (6) /HYHUV
Lever 3: Positive School Culture

3UREOHP 6WDWHPHQW& Programs 2 - Perceptions 1

$FWLRQ 6WHS 'HWDLOV	5HYLHZV			
$FWLRQ 6WHS Use Branching Minds to create targeted plans for identified students. Review the Branching Mind data to provide additional Professional development in targeted areas. Create a schedule with counselor for weekly checkins with targeted group of students. Hold biweekly House meetings to celebrate students. , QWHQGHG 2XWFRPHClassroom teachers 3URYLGHU 3HUVRQ WHUAssistant Principal, Counselor and teachers 'DWH V 7LPHOLQHAug. 2023-May 2024 &RORDERUDWLQJ 3DUWQHUV 'HOLYHU\ 0HWKRGFace to Face	) RU PDWLYH			6XPPDV
	1RY	-DQ	0DU	-XQH

No Progress Accomplished Continue/Modify Discontinue

6FKRRO 3HUIRUPDQ3ULRULW6WDWHPHQWV

6FKRRO 3URFHVVHV 3URJUDPV
3UREOHP 6WDWHPHQW

3 H U F H S W L R Q V
3 U R E O H P 6 W D W H P H Q W PLC framework not used consistently (2 out of the 4 form of PLCs were used). 5 R R W &D X V H Lack of understanding the impact of Professional Learning Communities.

'LVWULFW(QYRO DOO VWXGHQWV KDYH DFFHVV WR D VDIH VXSSRUWLYH DQG FXOWX

6FKRRO 3HUIRUPDQFH2EMHFWLYH QXPEHU RI VWXGHQW DQG SDUHQW HQJDJHPHQW E\ SDUWLFLSDWLQ NH\ VWUDWHJLF HYHQWV DQG SURJUDPV IURP BBB WR BBB E

6WUDWHJLF DQG OHYHUDJH SURJUDPV UHVRXUFHV DQG 0XOWL 7LHUHG 6\VWHPV RI HQJDJHPHQW GHFUHDVH EHKDYLRU DQG GLVFLSOLQH LQFLGHQWV DQG LPSURYH VF

6FKRRO 3URFHVVHV 3URJUDPV	
3UREOHP 6WDWHPHQW	5RRW &DXVH
There is a lack of consistent progress monitoring of targeted student groups.	Lack of consistency to successfully monitor targeted student groups.

Campus Funding Summary

7LWOH ,							
'LVWULFW *RDO	6FKRRO 3HUIRUPDQFH 2EMHFWLYH	$FWLRQ 6WHS	5HVRXUFHV 1HHGHG	'HVFULSWLRQ	$FFRXQW &RGH	$PRXQ
1	1	1	1	Professional Development	Subs for professional development		

7LWOH ,							
'LVWULFW *RDO	6FKRRO 3HUIRUPDQFH 2EMHFWLYH	$FWLRQ 6WHS	5HVRXUFHV 1HHGHG	'HVFULSWLRQ	$FFRXQW &RGH	$PRXQ	
4	2	1	1	Snack for events	Snacks for parents to promote participation	211-61-6499-04L-138-30-510-000000-24F10	$800.00
						6XE 7RWDO	$1,55[illegible].26
						%XGJHWHG)XQG 6XE	$10,[illegible].26
						'LIIHUHQFH	$0.00

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'LVWULFW *RDO	6FKRRO 3HUIRUPDQFH 2EMHFWLYH	$FWLRQ 6WHS	5HVRXUFHV 1HHGHG	'HVFULSWLRQ	$FFRXQW &RGH	$PRX
1	2	1	1	Web based supports	Supplies and materials for instructional use	199-11-6399-001-138-24-313-000000-	$2,000.00
1	2	1	1			199-11-639Ú-001-138-24-313-000000-	$b,099.00

t ! ³ in â materials for $5, ñ 99.00

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%XGJHWHG)XQG 6							$2,238.50	
'LIIHUHQFH							$0.00	

%(6 3,&							
'LVWULFW *RDO	6FKRRO 3HUIRUPDQFH 2EMHFWLYH	6WUDWHJLF $FWLRQ 6WHS		5HVRXUFHV 1HHGHG	'HVFULSWLRQ	$FFRXQW &RGH	$PRXQW
1	1	1	1	General Supplies	Supplies and materials - parent/community	199-61-6399-001-138-25-313-000000	$300.00
3	1	1	1	Tutors	Tutors without degree	199-11-6127-001-138-25-313-000000	$1,700.00
3	1	1	2	Professional Development	Contracted professional development	199-13-6411-001-138-25-313-000000	$1,553.00
6XE 7RWDO							

Addendums

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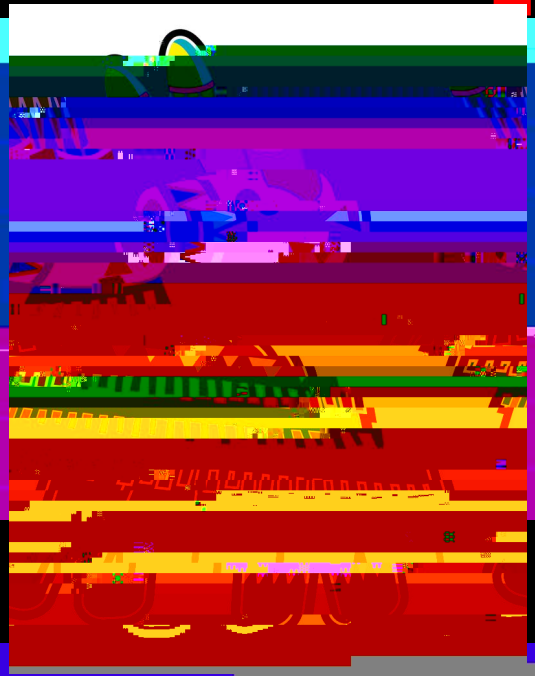

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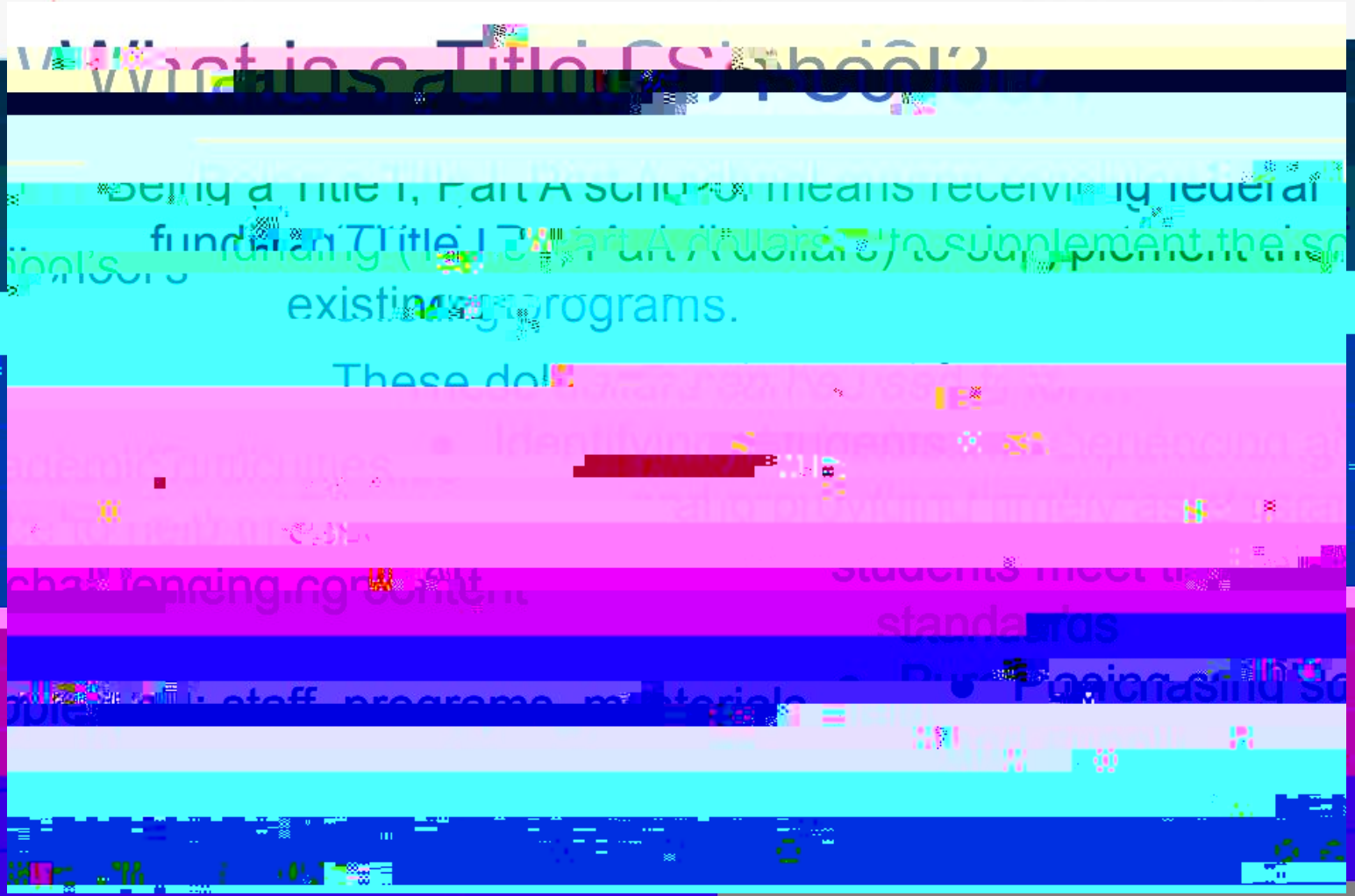
What is a Title I School?
Being a Title I, Part A school means receiving federal
funding (Title I, Part A dollars) to supplement the
existing programs.
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challenging content
students meet
standards

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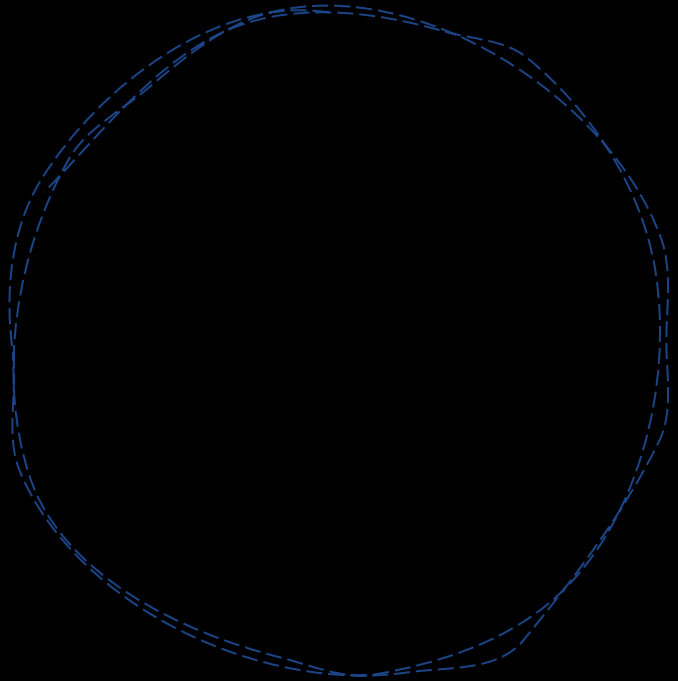

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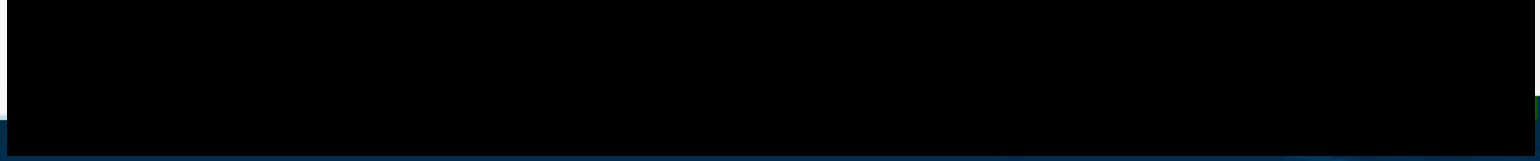

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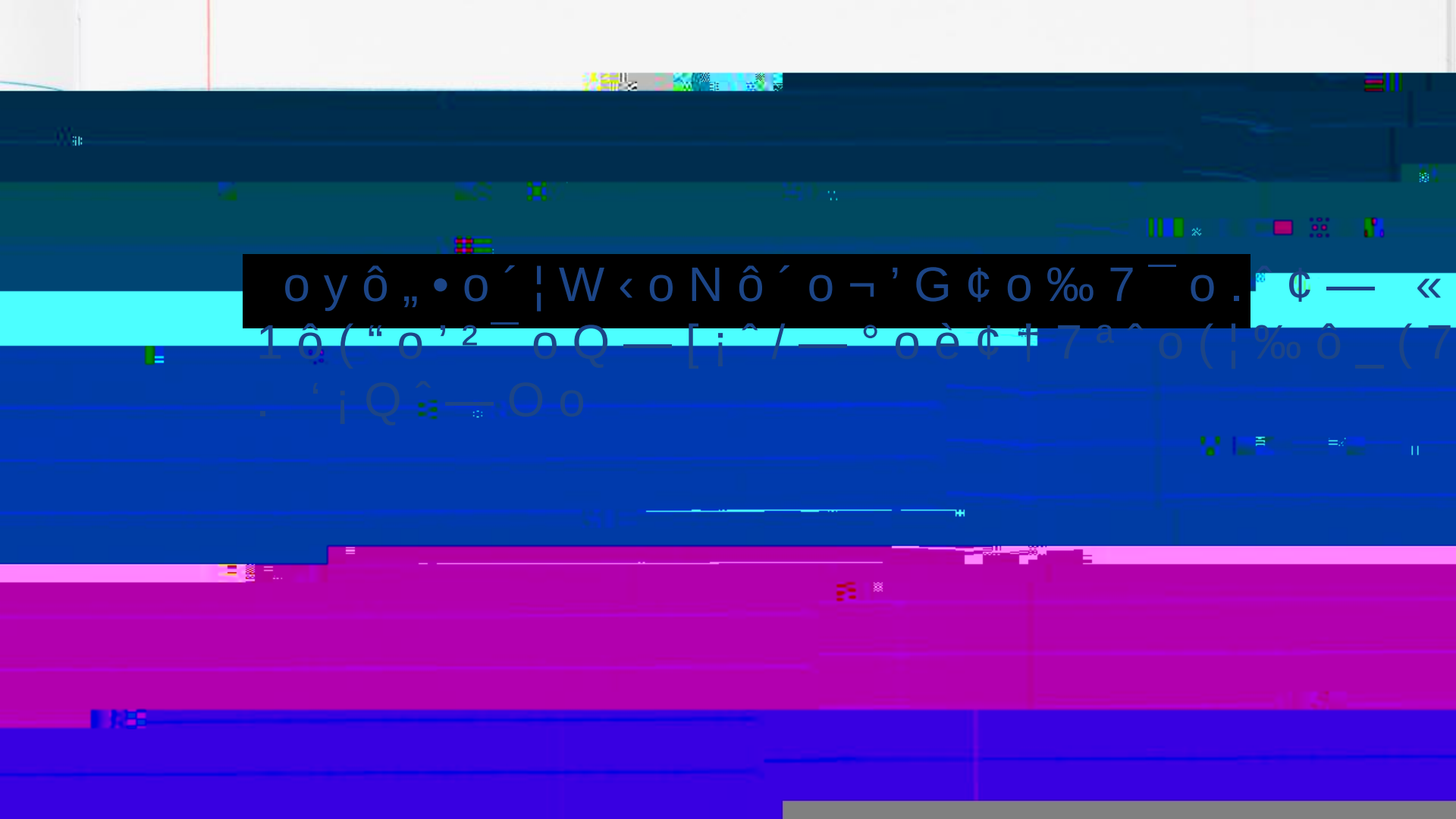

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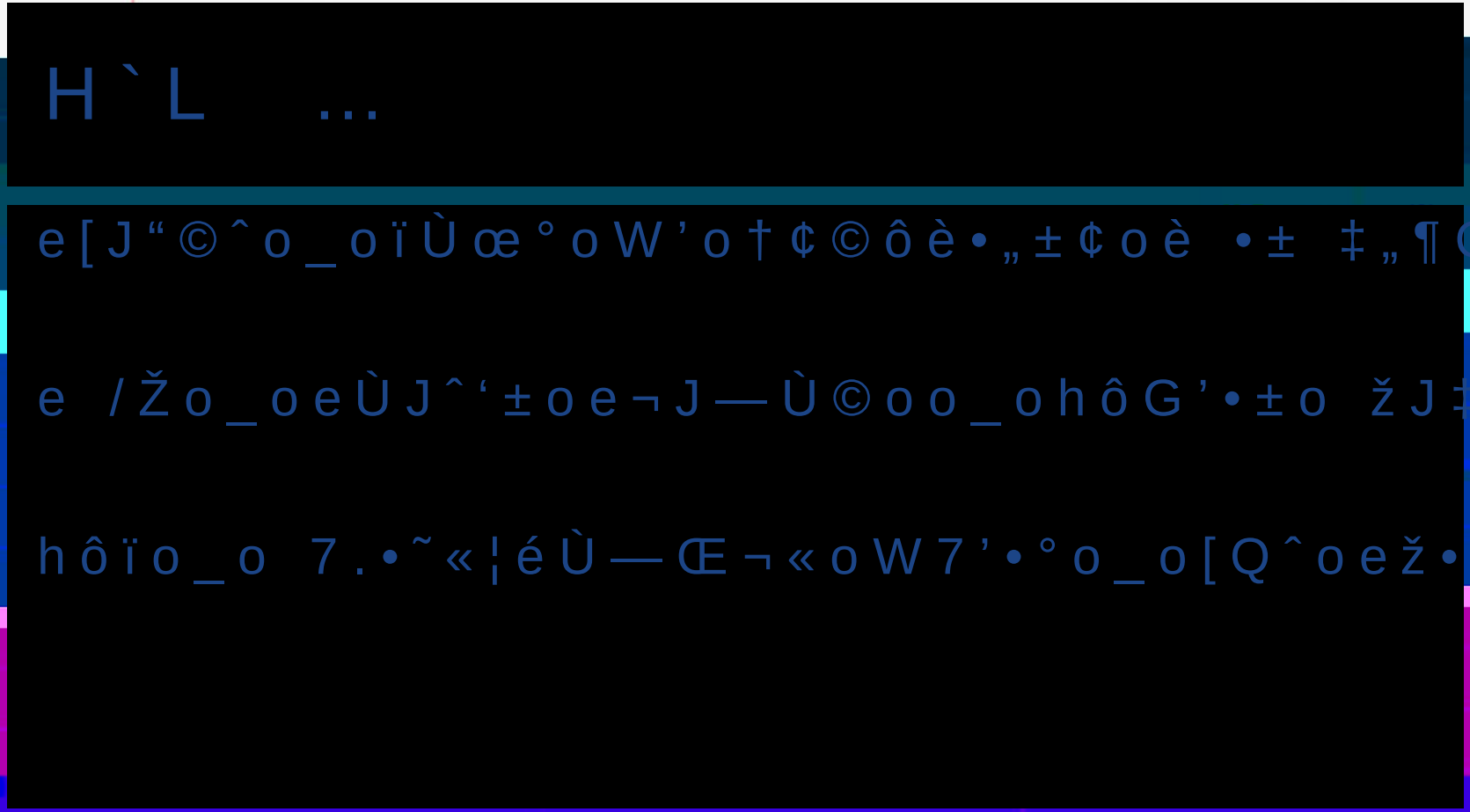
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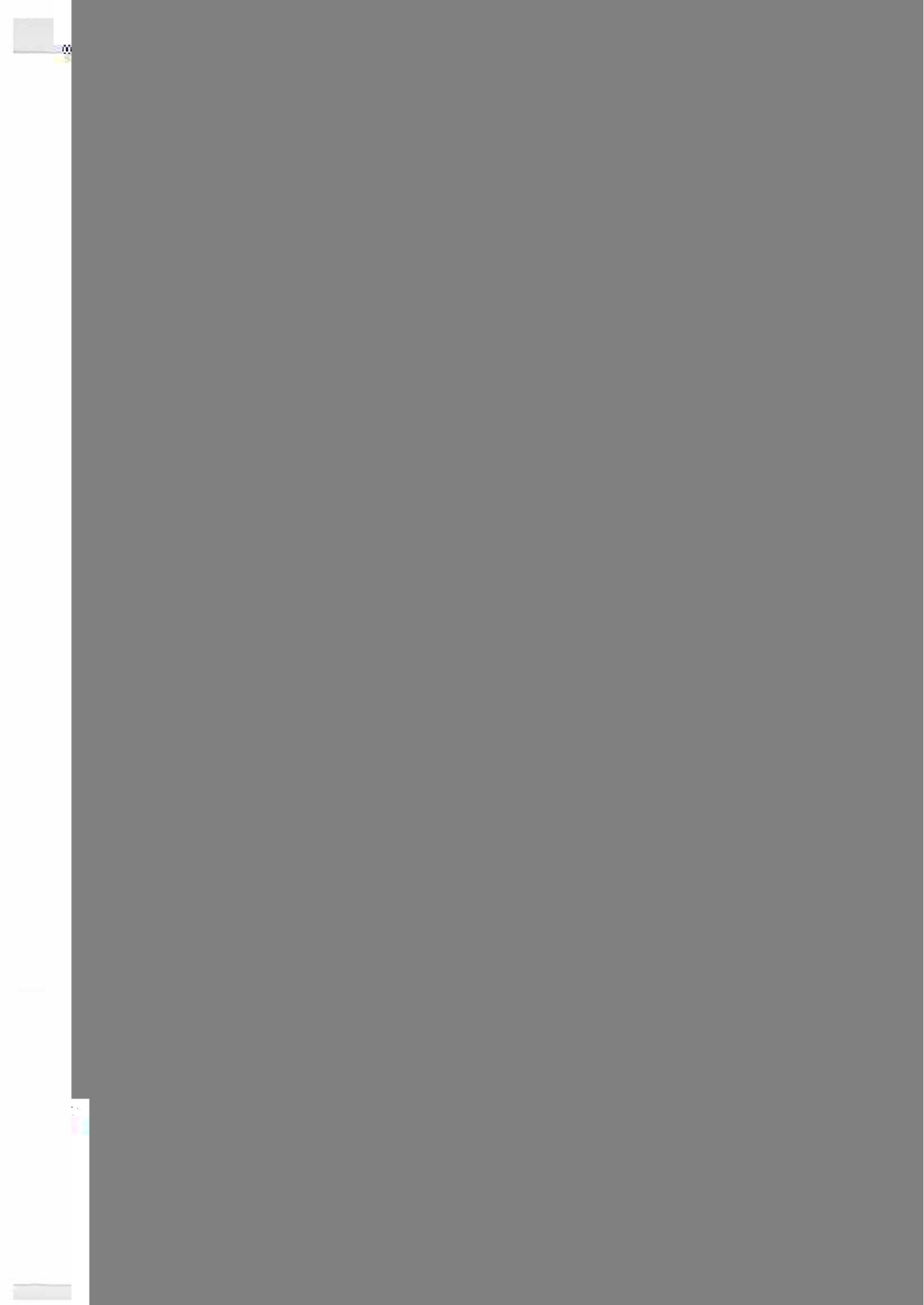

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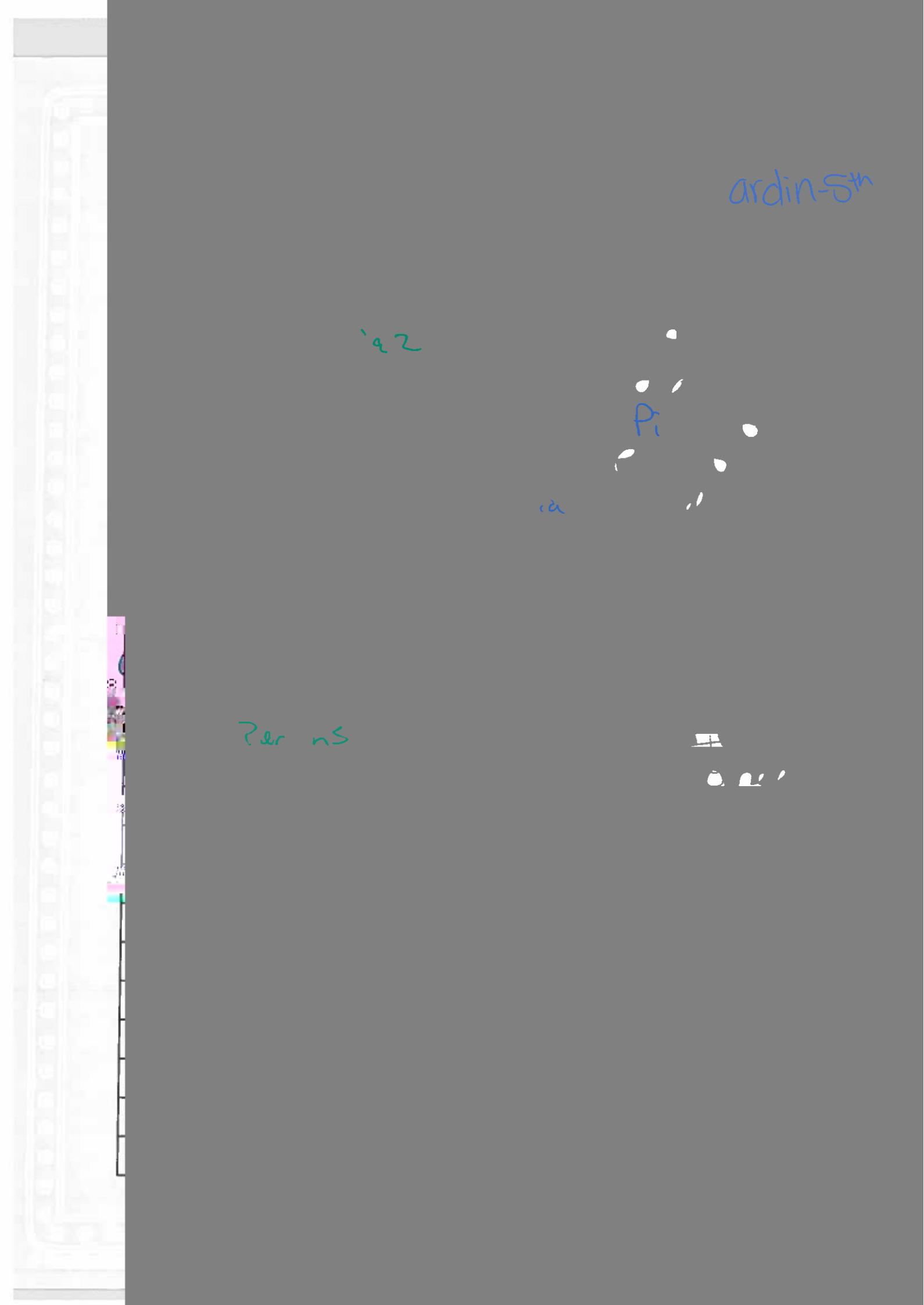
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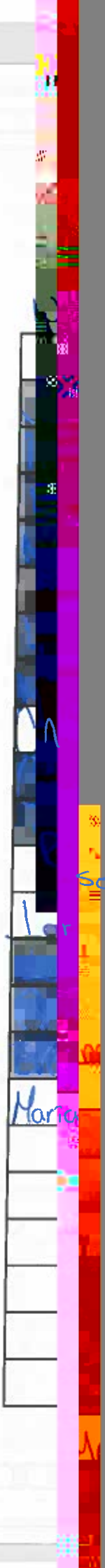

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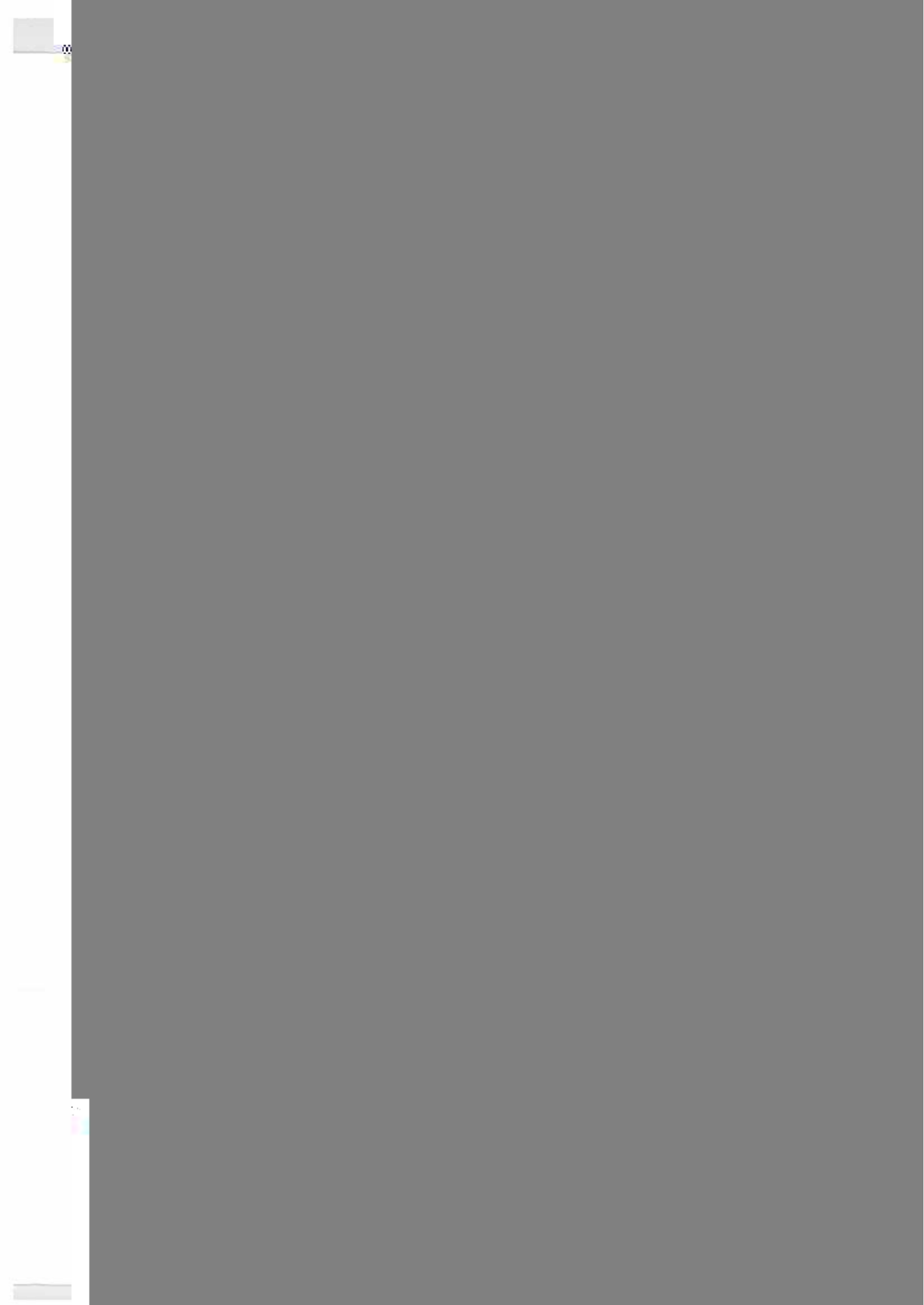

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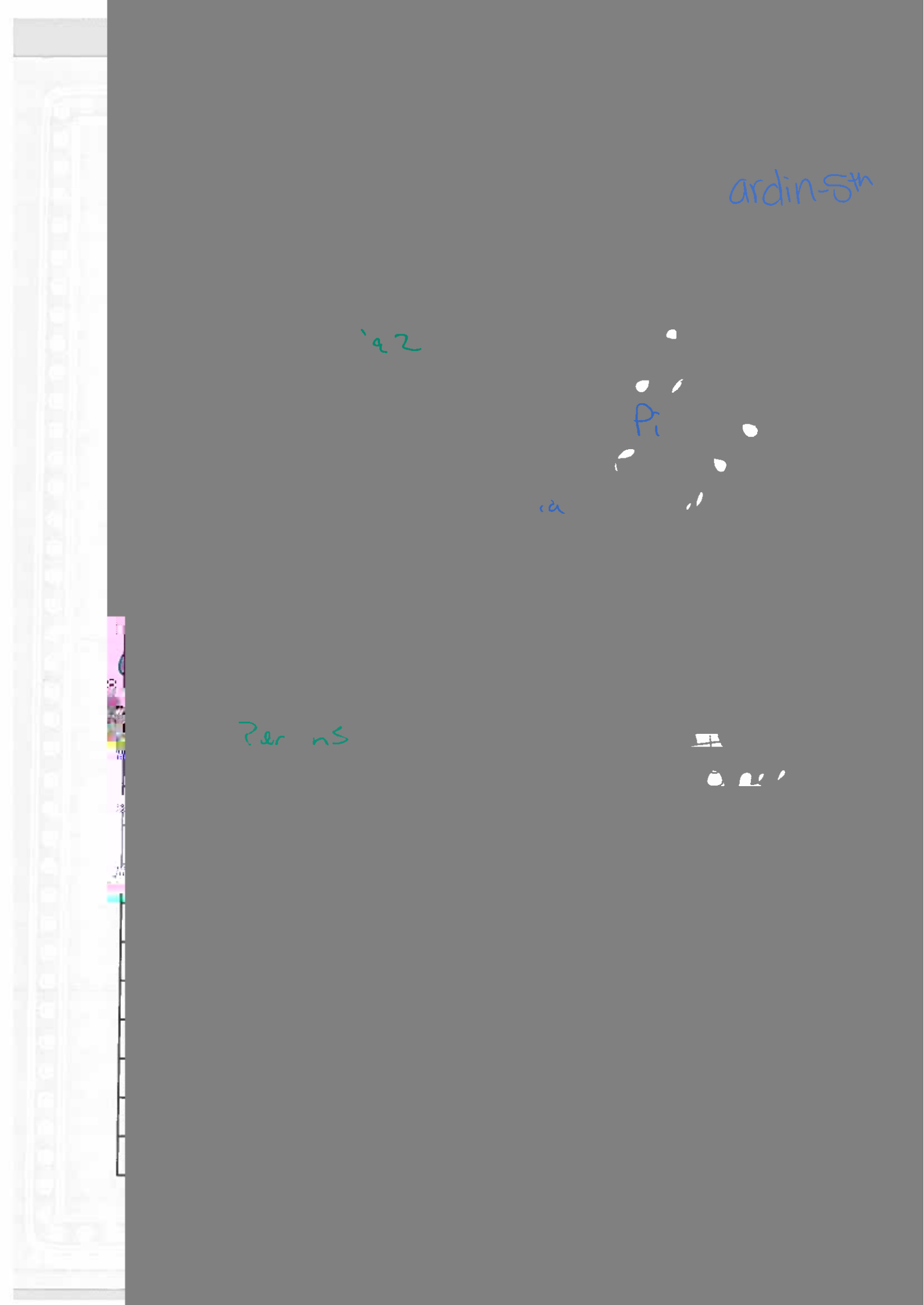
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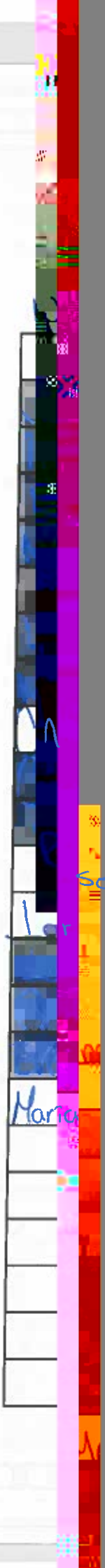

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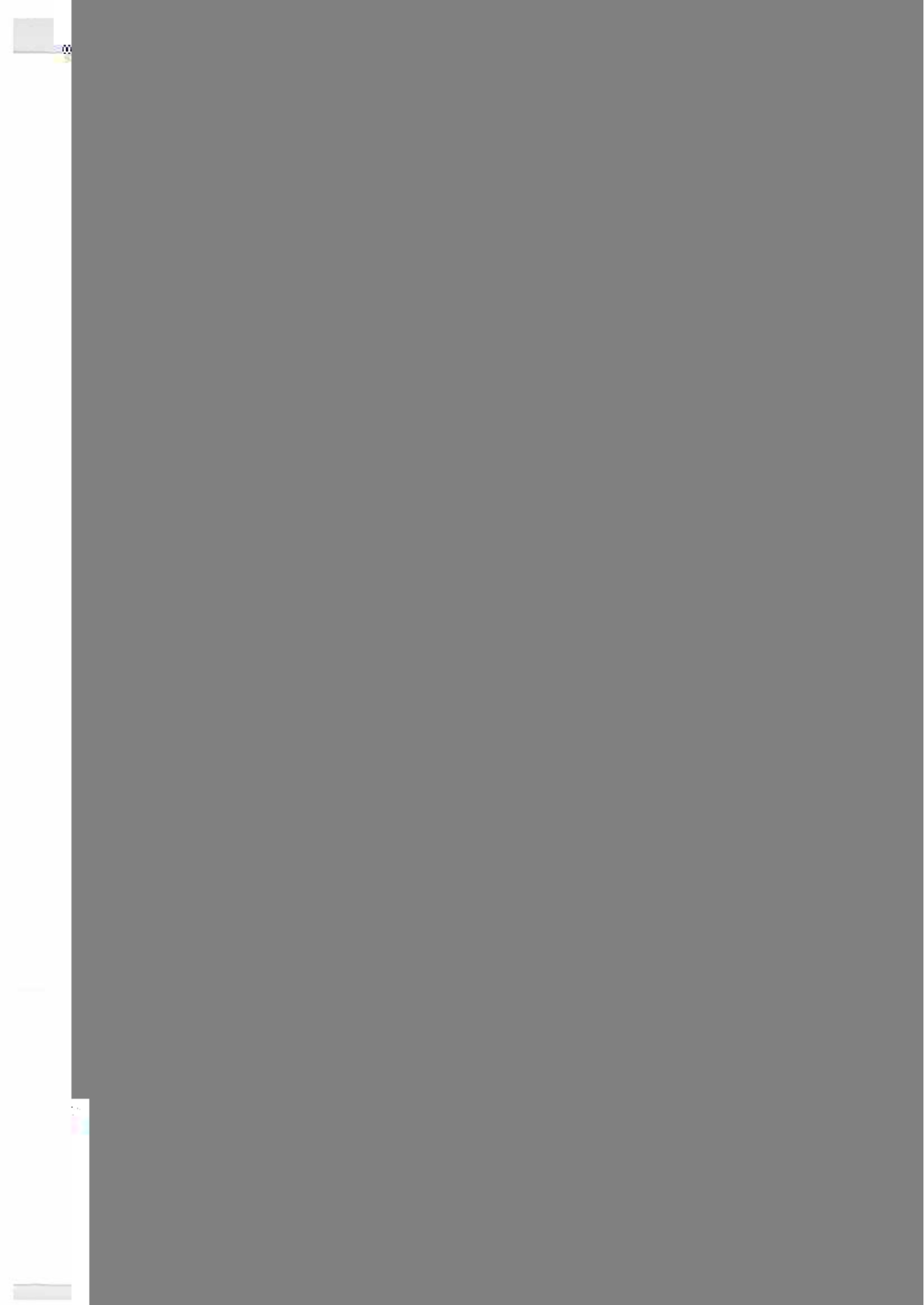

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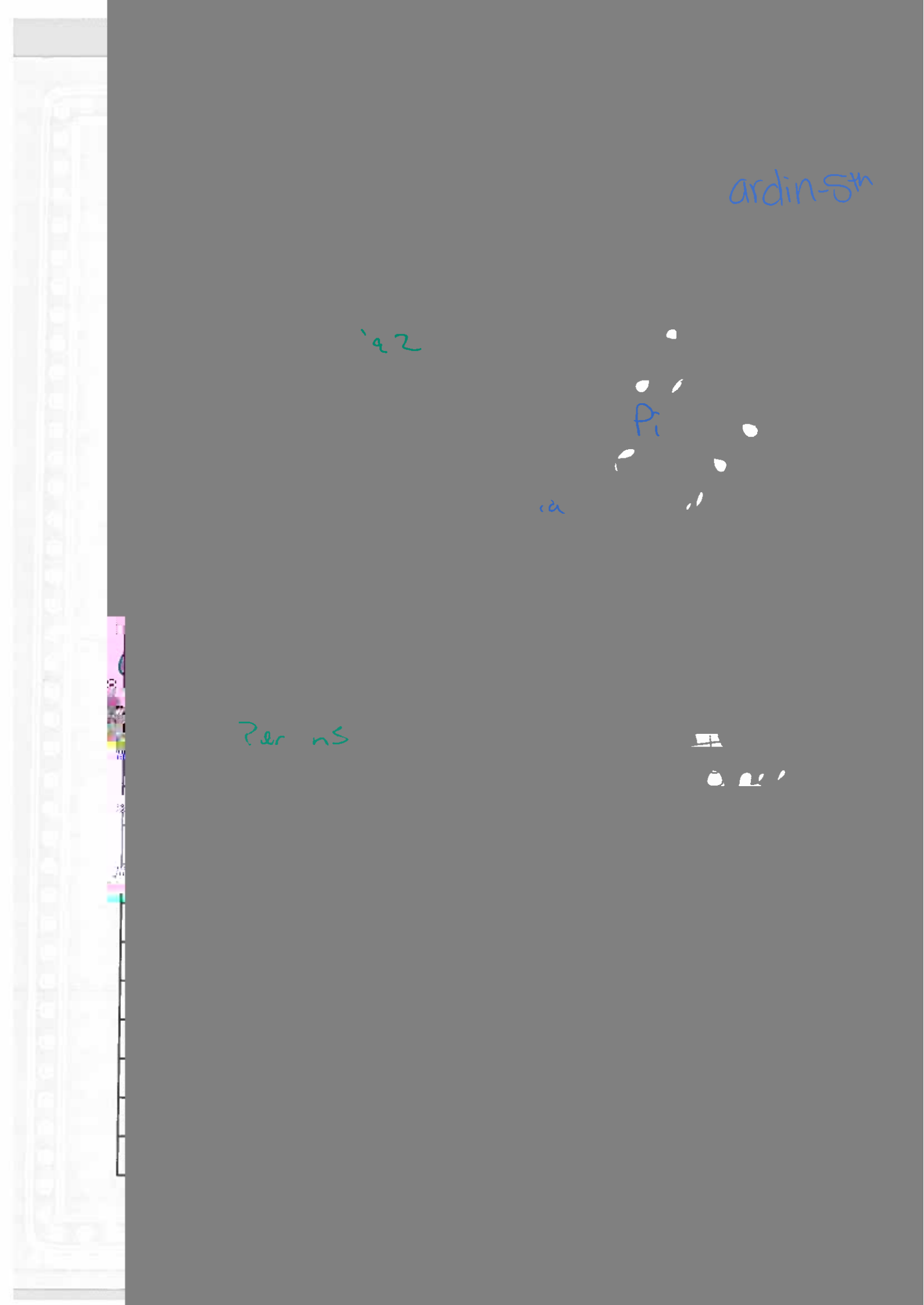
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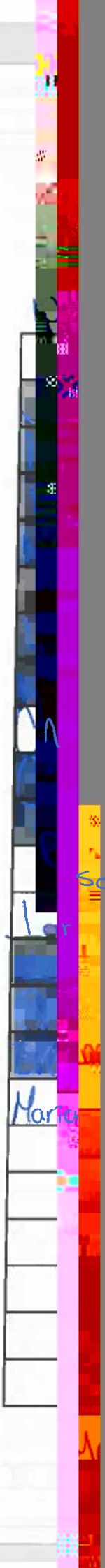

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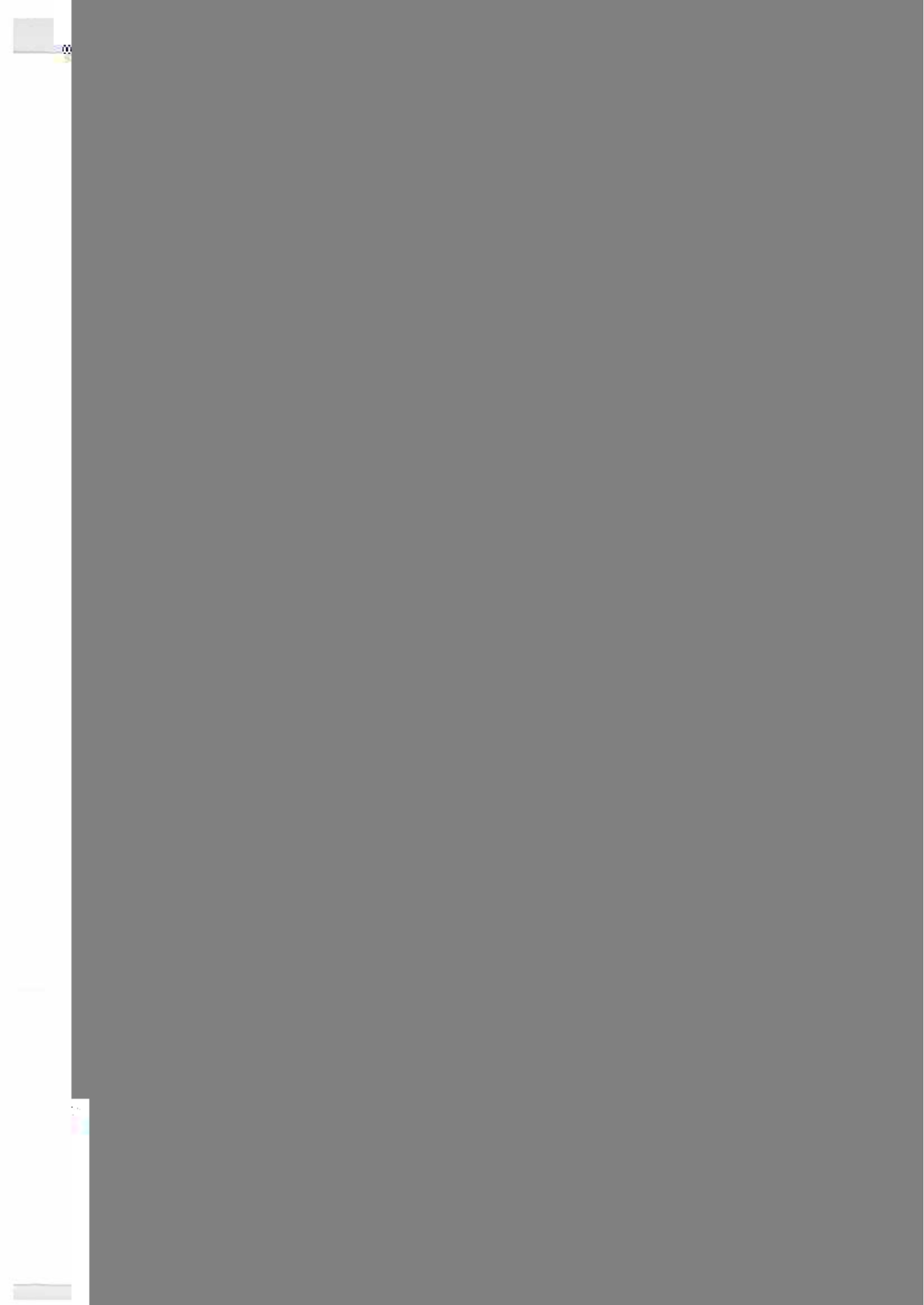

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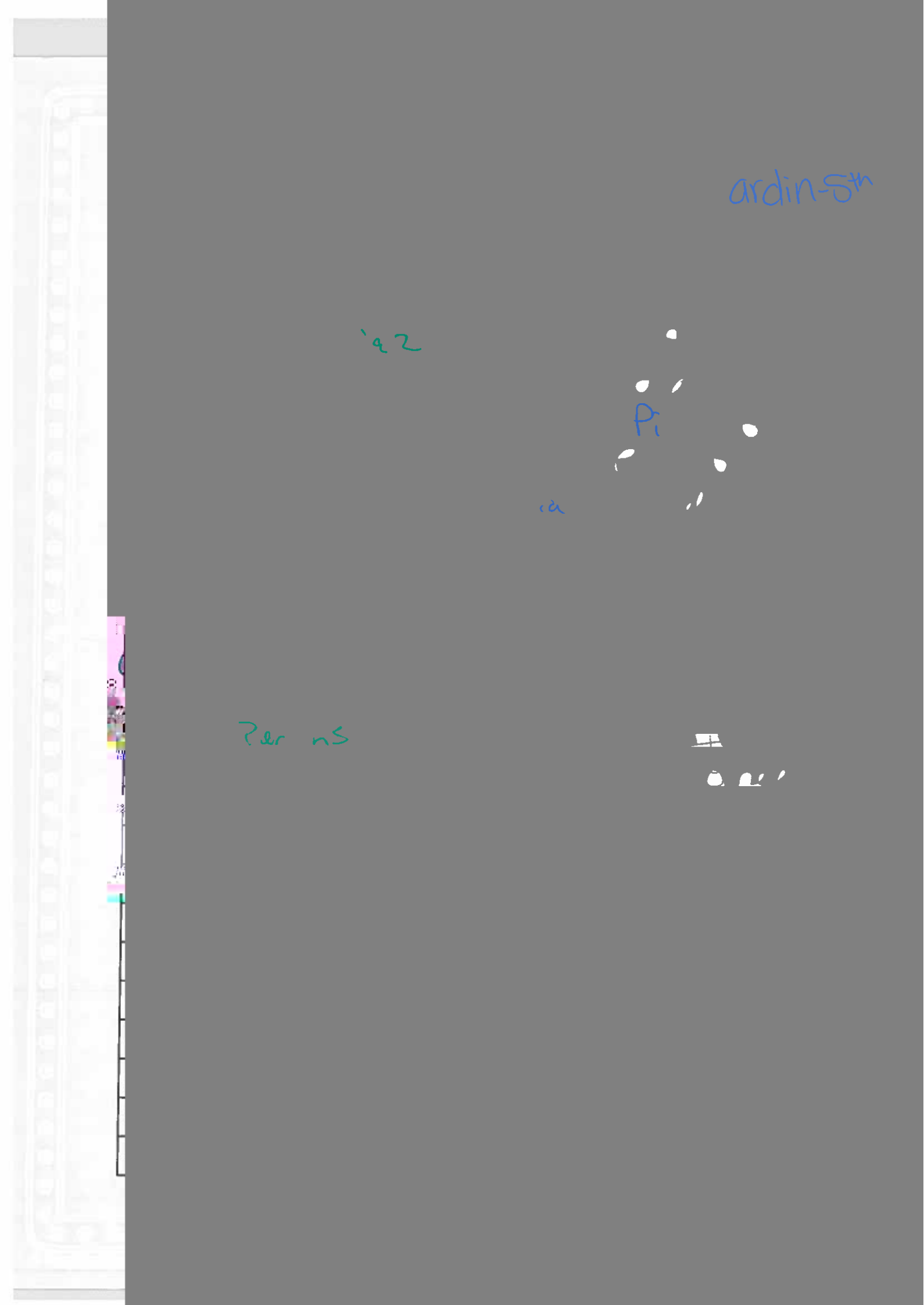
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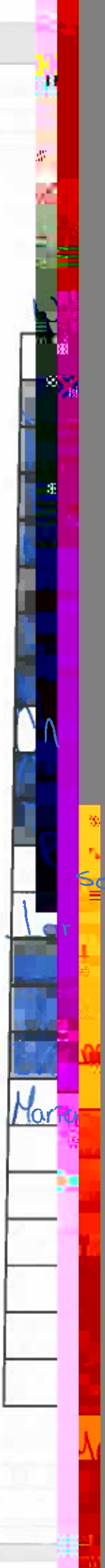

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